

## NUYORICAN POETS CAFÉ

Date: Friday, Week 4  
Name: Andie Levine

Period/Class Title: Per. 2, Spanish 3  
Number of students: 34

### OBJECTIVE:

Students will discover the Nuyorican Poets Café website. Students will relate the art of poetry to popular culture and hip-hop.

### MATERIALS:

- 34 computers with internet access
- 35 copies of worksheet for browsing the Nuyorican Poets Café website, found at <http://www.nuyorican.org/>
- 20 pencils (for students who do not have one)

### NOTES:

I've already been warned by several other teachers that Jeanette, Tommy, and Michelle all try to chat whenever they get online in other classes. Watch all three of them very closely! Also, remind students to stay on task and complete the worksheet.

### STEPS:

- 1) Take roll
- 2) Explain process of how we are going to the computer lab and we are going to browse the Nuyorican Poets Café website; explain how students need to fill out the worksheet provided
- 3) Pass out worksheets
- 4) Ask if there are any questions
- 5) Go to the computer lab – tell students to bring all belongings with them
- 6) Go over computer lab and internet etiquette
- 7) Direct students to the Nuyorican Poets Café website address
- 8) Browse website and complete worksheet
- 9) Assign homework
- 10) Clean up

### FOLLOW-UP ACTIVITY:

Homework: Students will write their own poetry or rap related to any of the subjects we have studied in the last month – writing must be in Spanish!

### LITERACY ASPECT:

Students will become more familiar with the internet, in particular, the resources of the Nuyorican Poets Café website. Students will read the articles on the website and critically answer the worksheet. For homework, they will learn to express themselves through writing poetry or a rap by using Spanish.

### REFLECTION/RESPONSE:

There was a lot of talking going on during the web browsing, but students really seemed to be on task and helping one another. I only caught Jeanette chatting online once; I'm pretty sure she stopped after she realized how closely I was watching her. The students weren't as excited about the website as I expected them to be, but they were excited to work with the computers and they were interested in the café. I do think it was a pretty good activity for the end of this curriculum, seeing as how the students are getting a bit burned out on the theme.