

Monday	Week 3	Tuesday	Wednesday	Thursday	Friday
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<p>Topic: Role of alcohol and drugs in the life and music of Charlie Parker</p> <p>Objective: Use examples from the music and life of saxophonist Charlie Parker to discuss ways in which alcohol and drugs influenced his music and destroyed his relationships.</p> <p>Literacy aspect: Watch the short film “Bird” about Charlie Parker’s life. Have a discussion critiquing Parker’s life. Write in journal: If Charlie Parker had never taken drugs, where would he be now. How would he be regarded in the public eye?</p>	<p>Topic: Role of alcohol and drugs in the life and music of Billie Holiday</p> <p>Objective: Use examples from the music and life of Billie Holiday to discuss ways in which drugs affected her music and destroyed her life.</p> <p>Literacy aspect: Listen to selected songs and read an excerpt from her biography. Write in journal: It is said that Billie Holiday began taking drugs as a way to deal with the rampant prejudice and discrimination against African Americans at the time. What are other ways Holiday might have dealt with the situation? What advice would you give her today?</p>	<p>Topic: Poetry and hip-hop</p> <p>Objective: To show students the similarities of hip-hop and poetry and demonstrate to students how these genres have served to empower individuals and consequently communities.</p> <p>Literacy Aspect: To introduce students to the idea that hip-hop is a form of poetry and should be seen as way to empower themselves through words. Students will compare and contrast the two art forms in their journals and prepare an argument for which one they like better.</p>	<p>Topic: Anti-drug messages in hip hop</p> <p>Objective: To illustrate hip-hop lyrics to students that are explicitly against drug use.</p> <p>Literacy: Learn new vocabulary. Have students write their own rap song that speaks out against using drugs. Students should use a dictionary and use at least five words in their rhymes that they are not familiar with. Underline these words.</p>	<p>Topic: Peer pressure</p> <p>Objective: To illustrate the way in which music, movies and other media promote drugs and alcohol as the only way to have a good time.</p> <p>Literacy Aspect: Students should begin forming their own opinions about this issue. Write in journal. Think and write about the social responsibility artists have.</p>
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