

Monday Week 1	Tuesday	Wednesday	Thursday	Friday
<p>Topic: Alcohol and its effects on an individual level.</p> <p>Objective: To use Langston Hughes' poem <i>Junior Addict</i> as a vehicle to examine the roots of alcoholism in an individual character.</p> <p>Literacy aspect: Discuss theme and story with students Write in journal. Write a letter to friend who is addicted to drugs. How would you convince him or her to stop?</p>	<p>Topic: Drugs and their effects on family and community in the short story.</p> <p>Objective: To use James Baldwin's short story "Sonny's Blues" as a vehicle to discuss the effects drugs on the level of family and community.</p> <p>Literacy aspect: Journal Entry: Has there ever been a time when you saw the destructive effect of alcohol or other drugs on someone close to you? Has drugs or alcohol ever had a negative on your family? (Sharing journals optional)</p>	<p>Topic: Drug and alcohol use by Beat generation poets in the 1950s.</p> <p>Objective: To explore the use of drugs and alcohol by the Beat poets and explore the literary forms, such as Kerouac's "stream of consciousness" that emerged out of their experiences.</p> <p>Literacy aspect: To read a range of poems aloud by literary notables such as Allen Ginsberg, Jack Kerouac, Diane DiPrima, and Lawrence Ferlinghetti. Class will discuss the implications of the drug culture on their writings.</p>	<p>Topic: How drugs and alcohol are glorified in literature.</p> <p>Objective: To demonstrate how novels such as <i>The Great Gatsby</i>, <i>On the Road</i>, and <i>Catcher in the Rye</i> glorify the use of alcohol.</p> <p>Literacy aspect: Have students find quotes in books that illustrate moments that author's glorified alcohol. Have students read selected quotes aloud and have them debate their interpretations of the author's intent. Have students relate this to things they see in the media on a day-to-day basis.</p>	<p>Topic: Peer pressure</p> <p>Objective: To have students recognize different forms of peer pressure. Have class read the segment of <i>Tom Sawyer</i> in which Huckleberry Finn offers Tom a smoke from his pipe.</p> <p>Literacy Aspect: Write in Journal: Ask students to write a brief essay on what might happen if they were to refuse an offer of drugs from one of their own friends. Discuss the various forms that peer pressure can take.</p>