

### Lesson Plan # 3: Peer Pressure

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English 10<sup>th</sup> grade  
25 students—55 minute class

#### OBJECTIVE:

To illustrate the ways in which music, movies and other media promotes the idea that using drugs and alcohol is the only way to have fun. To have students form an opinion about peer pressure and the social impact that the media plays,

#### MATERIALS:

- \* CD player and video player
- \* Afroman's song to "Let's All Get Drunk" on CD found at [http://www.ohhla.com/anonymous/afroman/gd\\_times/getdrunk.fro.txt](http://www.ohhla.com/anonymous/afroman/gd_times/getdrunk.fro.txt)
- \* 25 copies of lyrics to "Let's All Get Drunk"
- \* Video clip of movie "Old School"

#### STEPS:

1. Set up video and CD player before class.
2. Play Afroman's "Let's All Get Drunk" following along with the lyric sheet. 3-5 mins.
3. Give students five to ten minutes to write in their journal: Reflect on their opinion of the song and its strong advocacy towards drinking.
4. Play video clip of the party scene in the movie "Old School" 5 mins.
5. Have students write in journal about the peer pressure involved in this scene. How does this scene make you feel? Have students write about the peer pressure aspect of this scene. 10 minutes.
6. Discuss in class the peer pressure in these clips 5 minutes.
7. Have students write a one-page essay on what they would do in the same situation at a party. Be as honest as possible. Ask students to reflect on this. 10-20 minutes.
8. Homework assignment is to finish essay.

**LITERACY ASPECT:** The literacy aspect will focus on their journal writings and class discussion. Their homework assignment is a big part of this exercise. Students are not getting graded on their journal entries or their personal essays. Just doing them will count towards their class participation grade.

#### ASSESSMENT:

I will continue to check journals and collect homework assignment. As usual for these unique exercises class discussion is key. These lessons are designed to allow every to be involved and share their opinions when necessary. Checking the essay will really help me to see if they are critically thinking about the material.

#### REFLECTION:

There is a part of me that is worried that students will appreciate these lyrics in a different way than I intend. I have now given them lyrics to a song that seriously promotes alcohol use. This could be a problem. My main purpose is for students to have a greater awareness of drug and its prevalence in the media. The purpose of so much journal writing is to allow them to begin to form their own opinions anonymously so that they can be as honest as possible. I hope this is working.