

Title: Addiction As A Disease

Date: Week 3, Wednesday

Of Students: ~30

Class: Biology

OBJECTIVE:

- Students understand that drug addiction is a societal problem that is akin to a disease

MATERIALS:

- 30 copies of the lyrics to The Roots, “Water” obtained via the Hip Hop Circuit website. This song describes what the group sees an ex-MC going through as he battles drug addiction.

NOTES:

- Teacher should write the following questions on the board before class and hide them from view: How are the drug addiction related symptoms described in “Water” similar to those associated with Parkinson’s Disease? How are the symptoms different? How are the drug addiction related hardships described in “Water” similar to those associated with Parkinson’s Disease? How are the hardships different?
- Write the following question in a separate location and hide it so that it can be revealed at the end of class: “Is drug addiction a disease?”

STEPS:

ANITICIPATORY SET: Students are asked to keep ideas from yesterday’s reading (National Institute of Neurological Disorders and Stroke: Parkinson’s Disease – Hope Through Research) in mind and notes handy today. **(1 minute)**

- 1) Students are given copies of lyrics from The Roots song “Water” and asked to read it and take notes while trying to answer the following questions (Reveal questions written on board before class). **(5 minutes)**
- 2) Students read the lyrics and answer the questions individually **(20 minutes)**
- 3) Teacher brings class back for large group discussion. **(1 minute)**
- 4) Teacher asks class to answer the four questions on the board. Teacher chooses a different student to write student answers on the board for each question. **(20 minutes)**
- 5) Teacher reveals the final question and asks students to answer. Teacher writes student answers on the board. **(8 minutes)**
- 6) At the bell teacher asks students to continue to think about the question tonight **(1 minute)**

FOLLOW-UP ACTIVITY:

- The next two class meetings will expand on this idea of addiction as a disease. Activities during those two days will introduce this idea in the context for US society and in a larger global society

ASSESSMENT:

- Student participation in class discussions will be monitored to assess engagement and understanding of this material

LITERACY ASPECT:

- DIA Activity focuses student reading.
- Comparing DIA promotes critical analysis