

<p>Day 13 Topic: Other Commonly Abused Drugs Objectives: 1. Students will become more aware of other commonly abused drugs taken by young adults. 2. Students will become more aware of the dangers when using the drugs discussed in the lecture. 3. Students will be able to work cooperatively in a group setting while researching the main points of drugs assigned to their groups. (Cocaine, mushrooms, LSD, inhalants, etc...) Literacy Content: 1. Each group will create a poster consisting of important and pertinent information about the drugs assigned to their groups and present their findings to the class.</p>	<p>Day 14 Topic: Assessing Media's Influence Project Objectives: 1. Students will become more aware of how media influences their decisions on using or abusing drugs. 2. Students will find a song, movie, news clip, or documentary on how media influences people's opinions, or shapes the way society views some type of drugs. Literacy Content: 1. Each student will write a one page paper answering the following questions discussed in class. (Lesson Plan)</p>	<p>Day 15 Topic: Juvenile/Police Speaker Objectives: 1. Students will become more aware about the negative and possibly dangerous effects when an individual becomes addicted and is involved in a drug-related crime. (Speaker: Young person who is serving time for a drug-related crime) 2. Students will become more aware about the legal consequences when caught with drugs. Literacy Content: 1. Students will write a reaction paper about what they have learned from the speakers. 2. Students will write about how parents' lives would change if their children were caught or involved in drug-related crime.</p>
<p>Day 16 Topic: Decision-making Scenarios Objectives: 1. Students will be able to use the five-step ABCDE model of the decision making process to determine the solutions and consequences of four example scenarios. 2. Students will be able to work cooperatively in a group to come-up with possible solutions and consequences for their scenario. 3. Students will become more aware that the decisions they make concerning drugs (the use, abuse, and abstinence of) will either have positive or negative effects in one's life. Literacy Content: 1. Each group will write down their brainstorming sessions, and each possible solution for their scenarios.</p>	<p>Day 17 Topic: K-W-L Plus Again! Objectives: 1. Students will be able to define drug use, misuse, and abuse. 2. Student will be able to categorize different types of drugs. 3. Students will be able to response to questions discussed during the lesson. 4. Students will be informed about the Drug Fair Project. Literacy Content: 1. Students will write their answers to the questions discussed in class. 2. Students will summarize what they learned from the unit. 3. Journal Entry- What were some important points that you will remember about the unit?</p>	<p>Day 18, 19, & 20 Topic: Drug Fair Preparations</p>