

<p>Day 1 Topic: K-W-L Plus Objectives: 1. Students will be able to define drug use, misuse, and abuse. 2. Students will be able to categorize different types of drugs. 3. Students will be able to describe influences on drug use. Literacy Content: 1. Students will write everything about drug use, misuse, and abuse. 2. Students will formulate and write questions what they want to know and need to know about the topic. 3. Students will summarize what they learned.</p>	<p>Day 2 Topic: Alcohol Abuse Objectives: 1. Student will be able to response to the following questions: What is alcohol abuse? What are some reasons why young people drink alcohol? What are some short/long-term effects of alcohol abuse? How does alcohol affect school, sports, or other activities? 2. Students will become more aware on how media influences many young people to drink. Introduction to "Targets" project. Literacy Content: 1. Students will write down their responses to the questions to the best of their knowledge.(Homework)</p>	<p>Day 3 & 4 Topic: "Targets" Objectives: 1. Students will gain literacy by becoming more aware how & why alcohol advertisers target young people. 2. Students will become more aware of the "real" message in alcohol advertising. 3. Students will become more aware of the realities of alcohol abuse. 4. Students will be able to work cooperatively in a group setting while creating collages of their alcohol ads. Literacy Content: 1. Students will write their responses to the questions discussed in class.</p>
<p>Day 5 Topic: M.A.D.D. (Mothers Against Drunk Driver) Speaker Objectives: 1. Students will become more aware about the dangers of driving under the influence. 2. Students will become more aware about the short/long-term social/legal when an individual is involved in an alcohol-related accident. Literacy Content: 1. Students will write a reaction paper about what they learned after about drunk driving and the information provided by the speaker.</p>	<p>Day 6 Topic: Sobriety Testing Stations Objectives: 1. Students will be able to identify each of the different sobriety tests and how they are used to detect the amount of alcohol consumed by a person. 2. Students will be able to identify the physical affects of drinking alcohol which is stimulated in various stations. Literacy Content: 1. Given an index card of each scenario, students will write about what they learned from the various stations and the fifteen minute introductory video. (Lesson Plan)</p>	<p>Day 7 Topic: Alternative Party Objectives: 1. Students will identify non-alcoholic ways to entertain and/or have fun. 2. Each student will be able to: List 10 things they do for fun. Learn how to make at least one non-alcoholic beverage. Learn how to play a group game. Plan a party for their friends. 3. Students will be able to work cooperatively in a group setting while doing the activity. Literacy Content: 1. Each group will provide a handout for each student with the name of their game, the rules, and instructions on how to play the game. (Lesson Plan)</p>